

Welcome to Year 11 Power to *Perform*

Why are we here tonight?

- Reassure families that we want to support our students as we head towards their examinations.
- To provide practical help to support their preparation and revision between now and June 2024.
- To provide support for our student's emotional wellbeing with a tool kit of strategies.



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Respect and Pride brings Success

Year 11 Our hope and expectations

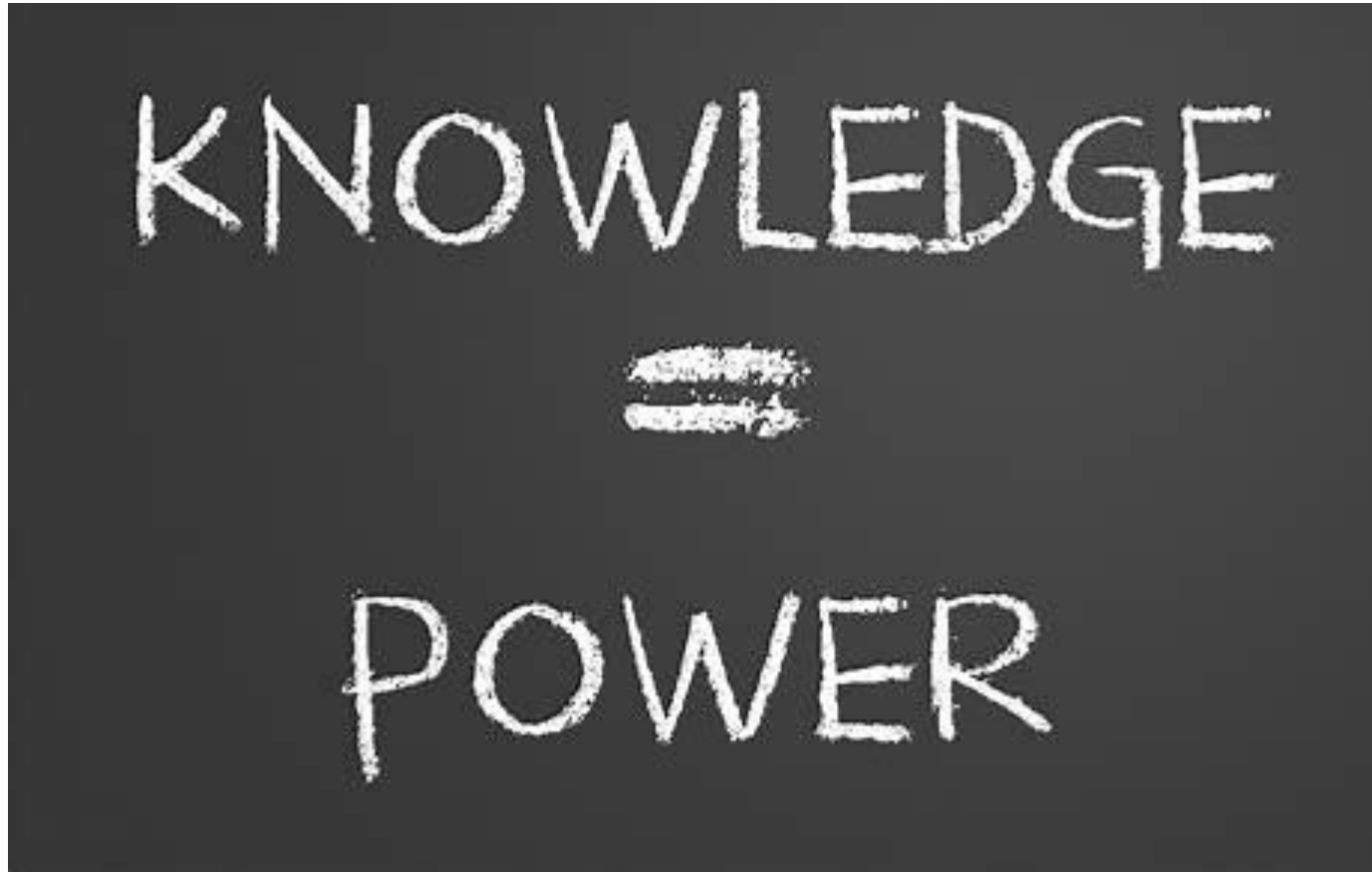
- We all want the very best for our students, your children.
- We must work together to encourage, support and challenge our students.
- Celebrate the successes no matter how big or small on 22 August 2024 – Results day!



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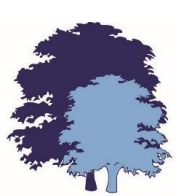
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Aim of the evening – provide information to strengthen our partnership



We're all pieces of the jigsaw that will build success:

- Students
- School
- Parents



FINAL EXAM DATES

Subject	Exam Board	Exam Dates
Business Studies	Edexcel	14th May, 5th June
Computer Science	OCR	15th May, 21st May
D&T	AQA	18th June
Drama	AQA	9th May
English Language English Literature	Eduqas	23rd May, 6th June 13th May, 20th May
Food & Nutrition	AQA	19th June
French	AQA	14th May, 24th May
Geography	AQA	17th May, 5th June, 14th June
Health & Social Care BTEC Tech award	Pearson Edexcel	7th May

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French	AQA	14th May, 24th May
Geography	AQA	17th May, 5th June, 14th June
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Non-exam Assessments (NEAs) Deadlines

Subject	Task	Deadline
Sport Studies	Sport and the Media Leadership/Performance in Sport	Extended deadline to Oct 2023 Submitted by 10th Jan
Health & Social Care	Component 2 coursework Health and Social Care Services and Values. Information released – Sept 2023	Submitted by 15 th Dec
English	Speaking & Listening	Submitted by early May (date TBC)
Music	Performing Composing	Submitted by early May (date TBC)
D&T	Coursework	Submitted by 7th May
Food & Nutrition	Food Investigation Food Prep	Both submitted by 7th May
Drama	Devising drama Texts in Practice (completed in window 15th Jan – 31st May)	Submitted by 7th May Submitted by 31st May
Art / Textiles (OCR Art & Design)	Portfolio Coursework (60%) 10 hours set task (40%) - Jan 2024 assessment materials available to schools	Submitted by mid May Completed over 2 days during April
French	Speaking (completed in window 2nd April – 22nd May)	Submitted by 22nd May

Year 11 progress reports

You are always able to contact your child's teacher or faculty leaders if you need an interim update.

This term...

October – Attitude to Learning and predicted grades for Post-16 applications

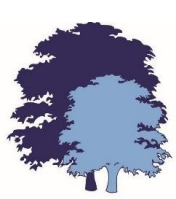
November – Full report with trial exam results, working at grades, attitude to learning

5th December – first Y11 Parent/Carer Consultation Evening



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Target grade:

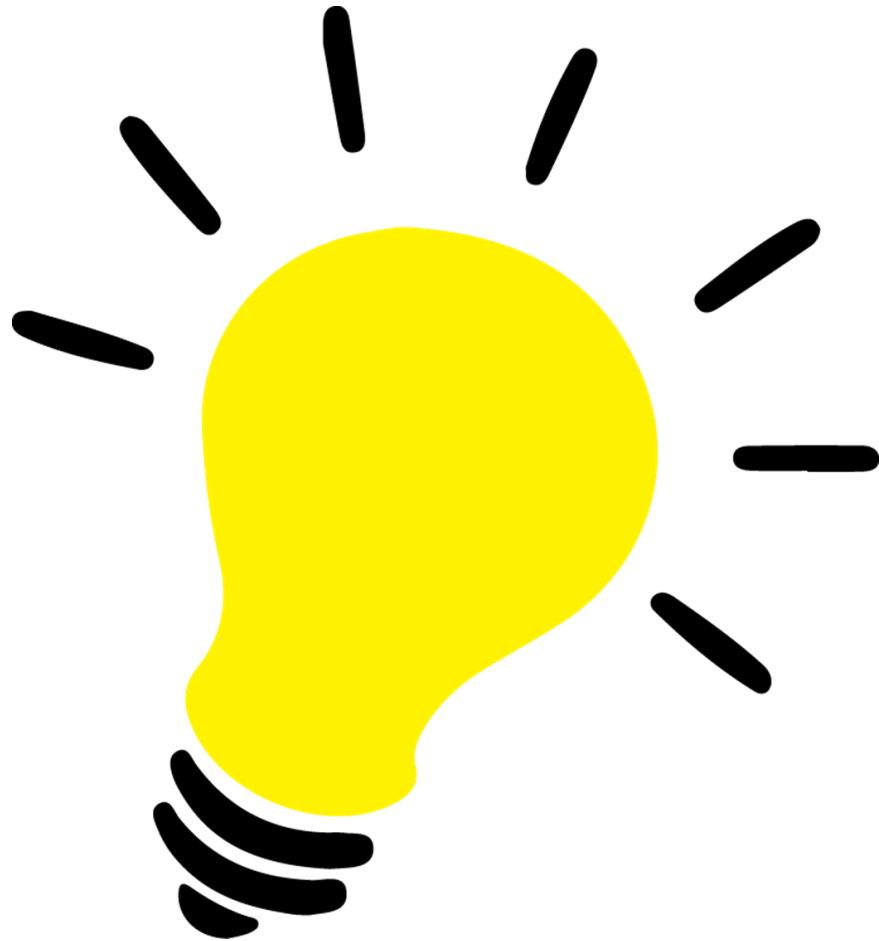
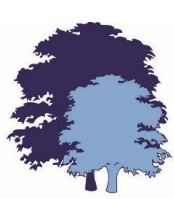
- An aspirational goal for students
- Based on the outcomes of other children with a similar academic background nationally
- What they should aim for
- Targets were set and shared in Y10.



Working at grade:

- Where they are at a point in time
- A teacher assessed grade based on performance to date in the content covered so far – so will usually be lower than the target grade
- WAGs should show **progress over time**





Predicted grade:

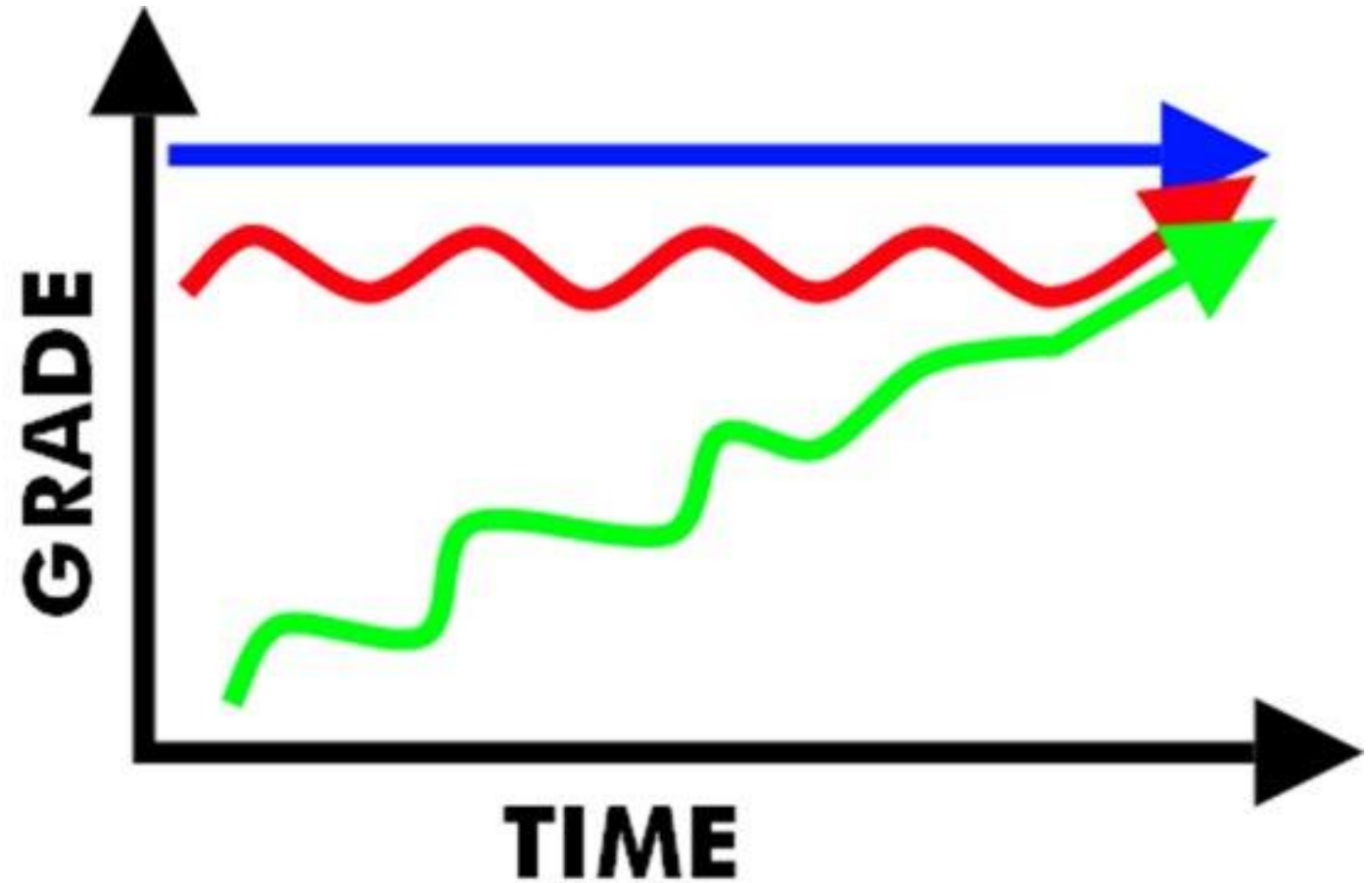
- A prediction by teachers/faculties of what they think your child is likely to achieve at the end of Year 11, if they continue their current rate of progress.
- It is likely to be closer to (but not always the same as) the Target Grade.

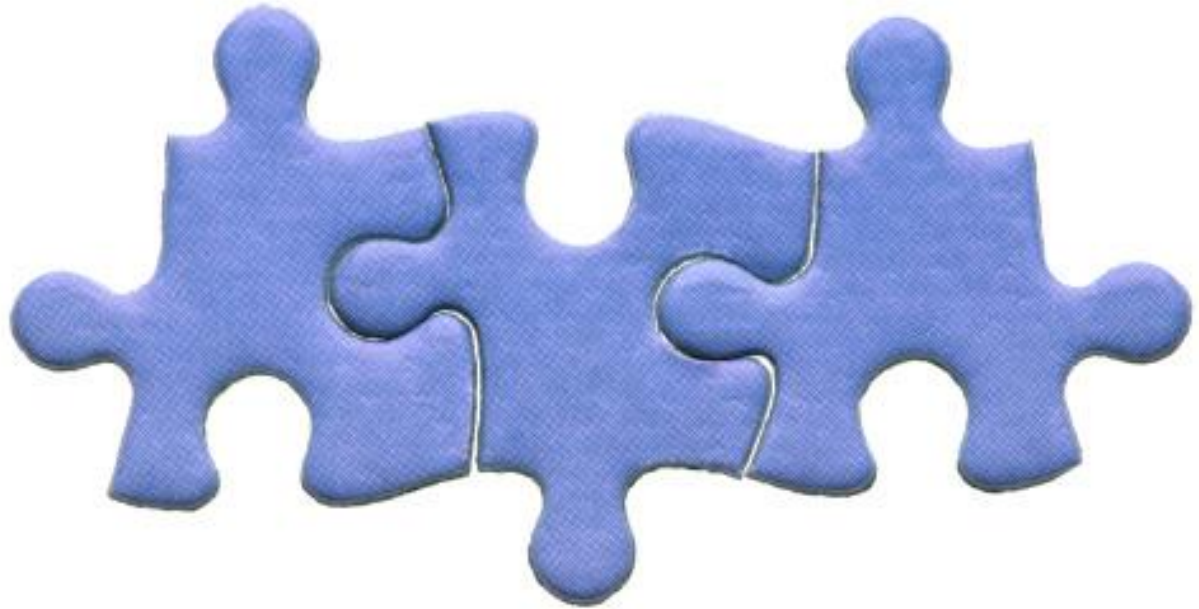


Target Grade – remains the same

Predicted Grade – may change, but should be on or just below their target

WAG – should be gradually increasing over time to get closer to prediction/target.



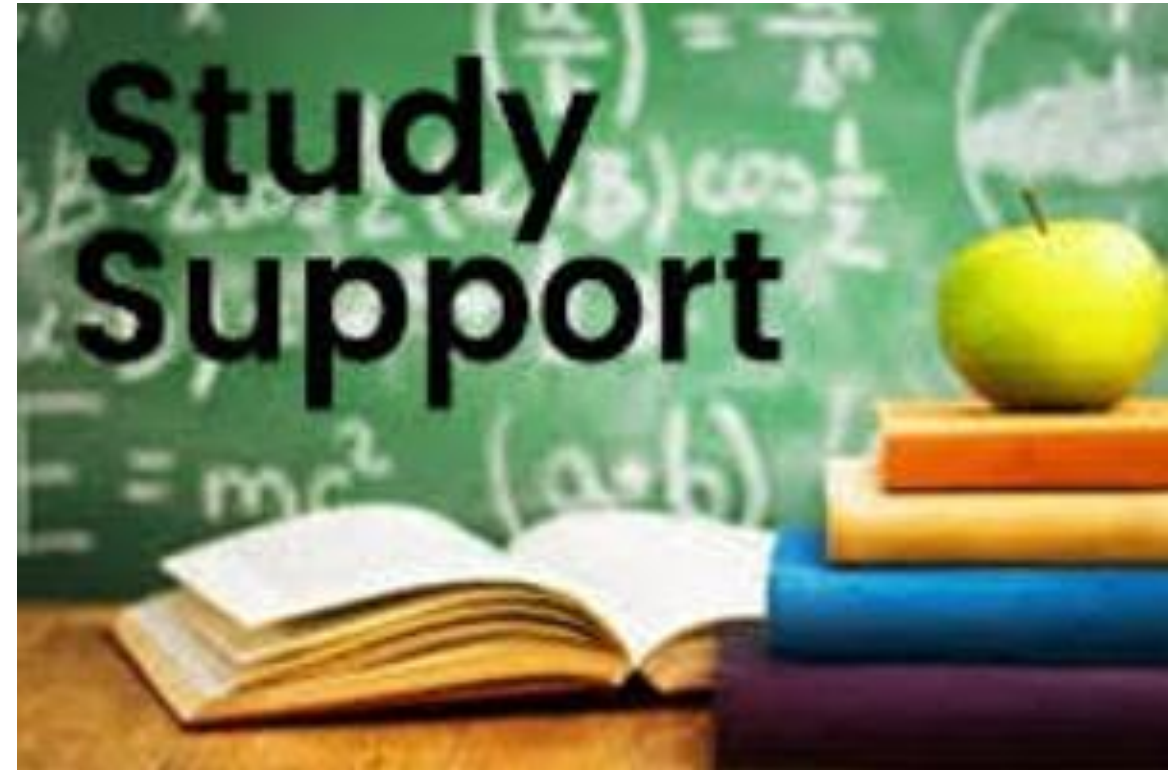


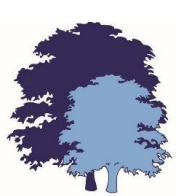
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- Students
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- Form time and subject sessions on **'How to Revise'**
- Online platforms – Maths Watch, GCSEpod etc
- Invitations to intervention after school
 - Selected by Faculty Leaders
 - First phase 25th Sept – 27th Oct
 - 3.10 p.m. - 4.10 p.m.
 - Further opportunities later in the year
- Lunchtime practice – Drama and Music
- Walking talking mocks





Trial exams – 30th Oct to 10th Nov

Drama	AQA	Drama Paper	1hr 15 mins	Section A: Stage Types, Positioning and Theatre Roles Section B: Blood Brothers	CGP Revision Guides (Drama GCSE and GCSE Blood Brothers) Blood Brothers play text (clean copy needed for exam)
D&T - Graphics	AQA	Graphics Paper 1	1hour	Section A – Core Technical principles Section B – Designing and Making principles	CGP GCSE revision guide SharePoint D&T - Unit 1,2 and 4
D&T – Resistant Materials	Resistant Materials Paper 1		1hour	Section A – Core Technical principles Section B – Designing and Making principles	CGP GCSE revision guide SharePoint D&T - Unit 1,2 and 4
English Language	Eduqas	Component 1 Section A – Reading Section B - Writing		C1 Section A – Read a fiction extract and answer five questions about the extract. 1 hour. C1 Section B – Choose from four narrative writing titles and write a narrative. 45 minutes.	English Language Past Papers: https://revisionworld.com/a2-level-level-revision/english-language-gcse-past-papers/eduqas-gcse-english-language-past-papers YouTube, especially Mr Bruff's channel GCSE Pod

Why?

- Experience
- Practise revision
- Practise exam skills
- Safe space to make mistakes
- Gain confidence

Mrs Bliss, Exams Officer, will provide a timetable in coming weeks

Students should start revising now.



How to revise?

Everyone knows that you need to revise well for your GCSE exams

The challenge though is knowing HOW to revise and ensure that the time spent revising is effective



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When to start?

Time is your friend, and AT THE MOMENT, you have lots of it

You know the dates of the real thing and when your mock exams will be, so **now is the time** to start the revision process

Your first task will be to plan a revision timetable that will take you up to your mock exams – little and often now will mean less worry and pressure when you get closer to your exams

Now you have organised your time...

1. Start off by gathering your information – know what each exam paper will be covering!

- Mind map – divide into sub-sections and make links
- Flash cards - learn definitions, vocabulary, quotes etc. and allow retrieval practice through recall
- Key word vocabulary lists – vital to understand the content of the exam
- Dual coding – create an image to go with a concept or theme

You will find a way that works for you – no evidence of any of the above being more effective than the other

Now that you have gathered your information...

You need to do something with it!

Read it, go over it, go over it again in manageable chunks

Don't expect it to go in though just by doing this

After you have revised the information the **MOST IMPORTANT STEP** is to get someone to test you on the information – this helps you understand what you do know and what you don't know

Instinctively, we always focus on the stuff we know because that makes us feel good about things – it is more important to focus on the stuff you don't know!

1 Decide what task you need to complete

2 Set the timer for **25 minutes**

3 Work on your task until the timer rings

4 Take a short, **5 minute break**

Repeat 4 times



The Pomodoro Technique

The Leitner System

Index cards that have questions on one side and answers on the other are a great way of revising.

The Leitner System

- All index cards are placed in box one. These are revised every day.
- When you know the answer without checking you place the card into box two. These are revised every second day.
- When you know the answer to the cards in box two without checking you place them in box three. These are revised every third day.
- When you know the answer to the cards in box three without checking you remove the cards.

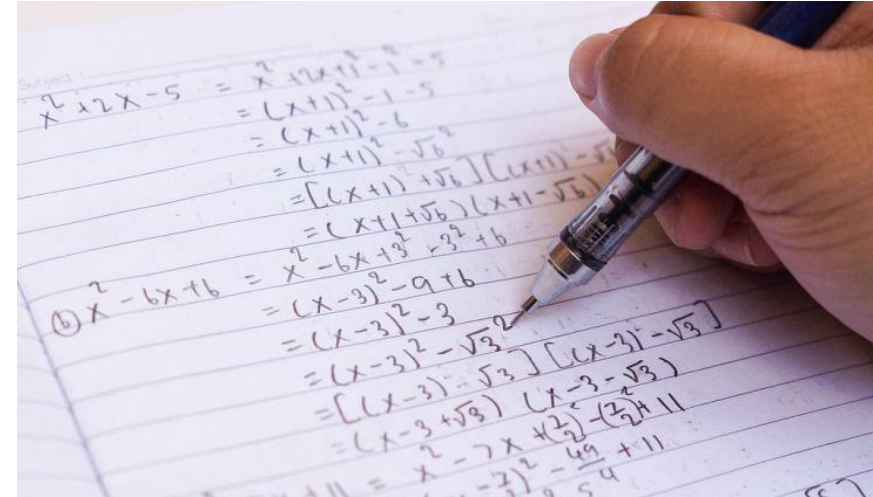
To recap...



1. Create a Revision Timetable
2. Take Regular Study Breaks
3. Use Mind Maps to Connect Ideas
4. Get your revision guides
5. Practice, Practice, Practice
6. Collaborate with Classmates
7. Variety is the Spice of Life!
8. Keep temptations away!
9. Adapt for Different GCSE Subjects
10. Apps for Students

How can families help at home?

1. Know the teachers — and what they're looking for.
2. Set up a homework-friendly area.
3. Schedule a regular study time.
4. Help them to make a plan.
5. Keep distractions to a minimum.
6. Make sure your child does their own work.
7. Be a motivator and monitor.
8. Set a good example.
9. Praise their work and efforts.
10. If there are continuing problems with homework, get help.



Pastoral Support

Key Pastoral Staff	Role
Mrs A Roberts	Deputy Headteacher & Designated Safeguarding Lead
Mr A Modi	Assistant Headteacher Culture & Expectations
Ms C Bateman	Pastoral Manager
Mrs S Webster	Personal Development & Wellbeing Support Worker
Mrs T Roden	Special Educational Needs / Disabilities Co-ordinator
Marianne Clements	Mental Health and Wellbeing Support
Mrs L Kiteley	Deputy Designated Safeguarding Lead



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Mental Health Support at ICC

- We obviously understand the pressures that GCSE exams will bring for students and offer the following support:
- Internal support – myself, Ms Webster (wellbeing mentor), form tutors, pastoral leads
- External agencies – MHST, Teen Health, Love4Life, KisP
- MHST and Teen Health workshops (dates to be arranged) to support students with exam stress
- Signposting on the school website for parents and students to access help and to do self referrals
- Celebration of World Mental Health Day (10th October) to normalise talking about Mental health and raise money for Young Minds charity.

HOW DOES YOUR ATTENDANCE IMPACT YOUR FUTURE?

Data released by the UK Department for Education shows that the lower your attendance the less likely you are to achieve in your GCSES.

100%

82%

Achieved 5 GCSES
grade 5+

(inc. Maths & English)

OVER 95%

77%

Achieved 5 GCSES
grade 5+

(inc. Maths & English)

92-93%

53%

Achieved 5 GCSES
grade 5+

(inc. Maths & English)

BELOW 90%

43%

Achieved 5 GCSES
grade 5+

(inc. Maths & English)

RESEARCH SHOWS THAT FOR EVERY 17 DAYS YOU MISS ACROSS YOUR SCHOOL CAREER, YOUR GCSE RESULTS GO DOWN BY 1 WHOLE GRADE!



ACHIEVING 5 OR
MORE GCSES AT
GRADE 5+ HAS
SHOWN TO INCREASE
YOUR LIFETIME
EARNINGS BY **41%**

There are
365 DAYS
in a year

175
are not spent
in school!

*That gives you plenty of time for holidays, TV, shopping and video games!



the PROM

Y11 Prom

Students will be invited to the Prom based on the following:

- Attendance to school
- Punctuality to lessons
- Attendance to revision sessions
- Homework Completion
 - RESPECT points
 - Student Leadership participation

The logo consists of the words 'IBSTOCK' and 'CAREERS' stacked vertically in a bold, blue, blocky font with a white outline. This text is centered within a white circle that has a double blue border. The background of the entire slide is a complex geometric pattern of overlapping triangles and polygons in various shades of blue and grey, with a torn-paper effect at the bottom.

**IBSTOCK
CAREERS**

**CAREERS AT IBSTOCK
COMMUNITY COLLEGE:
WHAT'S ON OFFER IN
YEAR 11**

**Mr A Flavell – Careers Lead
Miss E Rayns – Careers Advisor**

OVERVIEW: WHAT'S ON OFFER IN YEAR 11

1. Meaningful encounters
2. Careers education programme focusing on health & wellbeing, living & working in the wider world, and professional relationships.
3. Further education evening.
4. Key dates for year 11
5. Careers Advisors: guidance interviews with our qualified careers advisors, with careers support available at Parents and Carers Evenings.

CAREERS AT IBSTOCK COMMUNITY COLLEGE: MEANINGFUL ENCOUNTERS

As a secondary school, we are required by law to provide our students with a minimum of 2 ‘meaningful encounters’ between year 8 and 9, and 2 more between year 10 and 11.

This year, our year 11s will be given several opportunities to have ‘meaningful encounters’ with a variety of different people and organisations.

These include:

- Careers talks and assemblies with guest speakers from local businesses, training providers, apprenticeship providers, further education and higher education providers and charities.
- Visits to local universities, colleges, employers.
- Workshops from local universities and colleges.



CAREERS AT IBSTOCK COMMUNITY COLLEGE: CAREERS EDUCATION PROGRAMME

Year 11 PSHE Individual Lesson Map

<u>Autumn 1: Health and wellbeing</u>	Self-efficacy (self-efficacy is a person's belief in their ability to succeed in a particular situation).	Stress management (inc. nature, causes and effects and management)	Future opportunities (positive and safe ways to create content online and balancing time online)
<u>Autumn 2: Living in the wider world</u>	Application processes (post-16 and career pathways, CVs, personal statements and interview technique)	Skills for further education (inc. using feedback constructively, SMART targets, revision techniques)	Employment and career progression (maximise employability, rights, responsibilities and challenges to working whilst studying and work/life balance)
<u>Spring 1: Relationships</u>	Personal values (core values and emotions, identity)	Assertive communication	Relationship challenges and abuse (types, unhealthy and exploitative relationships and support)
<u>Spring 2: Health and wellbeing</u>	Managing risk and safety in new situations (personal safety, emergency first aid, assessing emergency/ non-emergency situations)	Screening, vaccines and immunisations (inc. links between lifestyle and cancers, importance of screening)	Managing influences relating to cosmetic and aesthetic body alterations (linking to blood, organ and stem cell donation)
<u>Summer 1: Relationships</u>	Types of families (inc. changing family structures, readiness for parenthood and positive parenting qualities)	Pregnancy (including fertility, pregnancy, birth and miscarriage and unplanned, adoption and fostering. Also linking to honour-based violence).	Managing loss, grief and bereavement

CAREERS AT IBSTOCK COMMUNITY COLLEGE: FURTHER EDUCATION EVENING

**Our first after-school careers event will be our further education evening, on Thursday
23rd November 2023.**

This is open to both Year 10 and 11, providing them with an opportunity to meet with several providers offering courses including A-levels, BTECs (Business and Technology Education Council), T-levels and apprenticeships. There will also be some higher education providers there to meet, which includes universities.

It will run in two sessions: 4:30-5:30pm and 5:30-6:30pm. Each session will include a short talk providing information about the different routes available to students at the end of Year 11, and the opportunity to speak to a range of further and higher education providers, and to meet Miss Rayns & Miss Prockter, our careers advisors.

More information about the evening and the providers attending will be released soon!

CAREERS AT IBSTOCK COMMUNITY COLLEGE: KEY DATES FOR YEAR 11

Post-16 applications will be our focus over this Autumn term.

October: PS16 Launch - Application window is open

November: FE Evening (23rd November 2023)

January: End of Jan PS16 Deadline. Mid Jan Sixth Form
Deadline.

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CAREERS ADVISORS: CAREERS GUIDANCE INTERVIEWS

During a careers guidance interview I offer careers information, advice and guidance to help your child decide what they would like to do after Year 11 and how to achieve it.

This means that I can tell them all about the options that are available to them, then they can decide which ones are most suitable.



CAREERS ADVISORS: CAREERS SUPPORT AT PARENTS/CARERS AND CAREERS EVENINGS

Another element of my role is liaising with external providers and industries to support the careers programme at Ibstock College, including events like the Careers Evenings.

I also offer information and advice at Parent's Evenings.



YEAR 11 CAREERS ROAD MAP



FOCUS IN PSHE

In PSHE, you will look at the next steps for you in your career. It includes support for your applications, CVs, personal statements and how to prepare for life post-16!

#2



CAREERS INTERVIEWS

Your interview with the careers team to help you decide where you want to go and what you want to do after GCSEs.

#3

YOU'VE DONE IT!

Exam season is over, and you have now finished for the summer. Yes, there is the dreaded wait for results day... but this is your time to relax and have some well-earned rest and fun

#6



THE RESULTS ARE IN

Results day is finally here! Got what you need? Amazing!! Not what you expected? Don't worry! The careers team will be with you on the day to show you the next steps – we will help you work it out.

#8

#1

THE FINAL YEAR BEGINS

Its your final year at ICC and the year you will sit your GCSE exams!



REVISE, REVISE, REVISE

Its nearly exam season! Try and keep calm and motivated. Use all of the support available to you and ask your teachers about anything that is on your mind.

#4

ITS EXAM TIME

Its time to put all of that hard work and dedication into action! Stay focused, look after yourselves and make sure to ask for support if you need it.

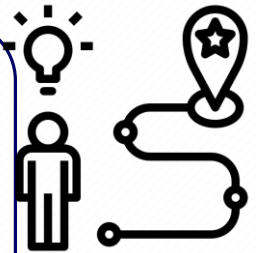
#5



WHILE YOU WAIT...

Now is a great time to continue researching your next steps. Get prepared for your post-16 choice! Make sure to consider a back up option is results day doesn't go as planned

#7





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