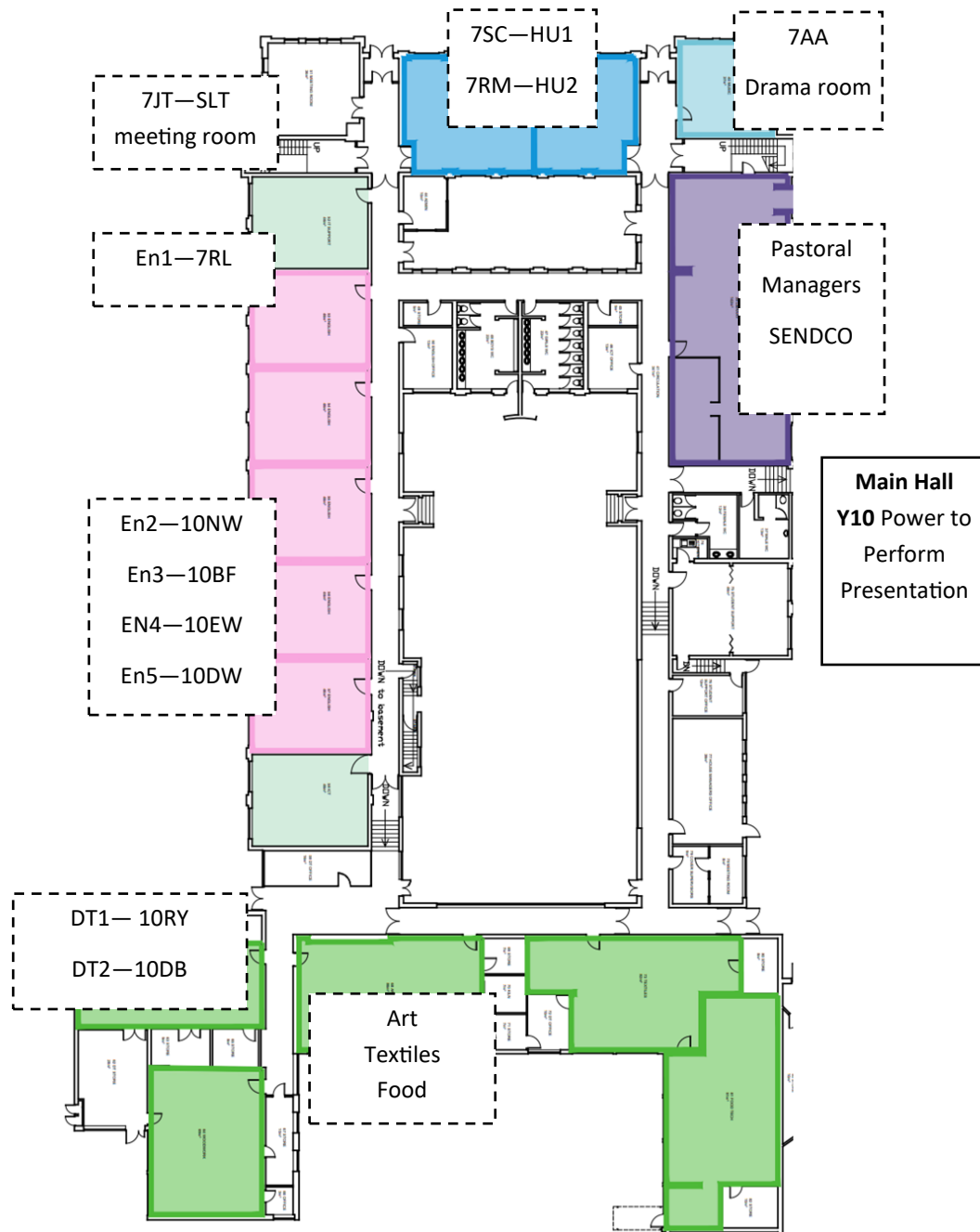


Where are form groups based this evening?



Welcome to ICC's Year 10 Power to Perform Evening



Ibstock Community College

Respect and Pride brings Success



Here to help...

At Ibstock Community College, we value our partnership with parents/carers and recognise the difference it can make to young people's learning, development and well-being. The following opportunities are available this evening:

- SLT Power to Perform presentation with key information for the year ahead (repeated at 4p.m, 4.45p.m. and 5.30p.m.)
- Meeting with your child's form tutor to discuss attitude to learning and their start to Key Stage 4
- Our SENDCO, Mrs Roden, has information on support and access arrangements
- Christa Colledge — Y10 Pastoral Manager— is on hand to support

Key Dates for Year 10

| | |
|-----------------------|--|
| Autumn 2 | Y10 target grades |
| 23rd November | Further Education Evening |
| January 2024 | Full report to parents/carers Y10 careers guidance interviews begin |
| 6th February | Parent/Carer Consultation Evening |
| 29th April – 10th May | Year 10 Trial Exams |
| May 2024 | Second full report to parents/carers |
| 24th-28th June | Year 10 work experience |

Learning at Home

As Year 10 progress through the year, they will need to revise for assessments and tests.

Parents/carers can help by supporting them with their environment.

These tips come from My Tutor.

Further information is available on their website:

www.mytutor.co.uk/blog/parents/revision-friendly-environment



How can my child make learning stick?

Part of the process of KS4 study is learning to revise. For many of us, it doesn't come naturally and we need practice. Students should revisit information regularly throughout the course to strengthen their memory. Also they must revise for any module assessments or tests—not just their Year 10 mock exams. Here you'll find some initial ideas of how students can develop their revision methods...

Create a revision timetable

Creating a study programme *and sticking to it* is important so that all subjects are revised in time for the exams. BBC Bitesize has a page of advice: [Revision: Timetables and planning - BBC Bitesize](#)

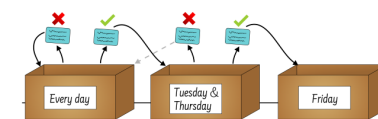
| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TIME | SATURDAY | SUNDAY |
|--------------|----------------------|----------------------------|--------------------|----------------------------|--------------------|-------------|-------------------------|------------------------|
| 8:30AM - 4PM | SCHOOL | SCHOOL | SCHOOL | SCHOOL | SCHOOL | 4AM - 10AM | BREAKFAST / SHOWER | BREAKFAST / SHOWER |
| 4PM - 5PM | HOMEWORK | TV / GAMING / SOCIAL MEDIA | HOMEWORK | TV / GAMING / SOCIAL MEDIA | HOMEWORK | 10AM - 11AM | REVISION - ENGLISH | REVISION - SCIENCE |
| 5PM - 6PM | DINNER | DINNER | DINNER | DINNER | DINNER | 11AM - 1PM | SEEKING FRIENDS / LUNCH | SPORT / LUNCH |
| 6PM - 7PM | REVISION - GEOGRAPHY | HOMEWORK | REVISION - HISTORY | REVISION - FRENCH | REVISION - SCIENCE | 1PM - 3PM | REVISION - MATHS | REVISION - FLASH CARDS |
| 7PM - 8PM | REVISION - MATHS | REVISION - ENGLISH | FREE TIME | HOMEWORK | FREE TIME | 3PM - 5PM | OUT WITH FAMILY | SPORT / TV / GAMING |
| 8PM - 9PM | FREE TIME / SHOWER | FREE TIME / SHOWER | FREE TIME / SHOWER | FREE TIME / SHOWER | FREE TIME / SHOWER | 6PM - 8PM | DINNER / FREE TIME | DINNER / FREE TIME |

Active revision is key

Copying notes or reading over material is **not** active revision and often does not help us to learn. Active revision techniques like those found below, are more effective:

- Look, cover, write/say, check
- Flash cards

- Leitner system ([Leitner System for Flashcards - Bing video](#))



- Mindmaps
- Plan, answer and mark exam questions
- Parents/carers/friends testing on material
- Timed answers to exam questions

- Dual coding (drawing images as well as writing notes)

What could students base their revision on?

Students should use their books and notes from lessons as a revision resource, but may also benefit from:

- Websites recommended by teachers
- Subject-related online videos
- Revision guides

Subject Information

Below you will find a list of the exam boards, assessment formats and possible resources for each subject, to help you support your child.

| Subject and course leader | Exam board | Exam Board Assessment | Key texts and Revision Guides to support the course |
|--|--------------------------------|--|---|
| Art (Miss R Moore) | OCR | 60% - GCSE portfolio 40% - 10 hour Non-examination assessment | |
| Business Studies (Mr J LePlay) | Edexcel | 2 examinations at the end of Year 11 | GCSE Business Edexcel Complete Revision & Practice ISBN 978-1789080896 |
| Combined Science (Mrs G Wright) | AQA 8464 (trilogy) | 6 x 1 hour 15 minute papers at the end of Y11. Foundation or Higher tier. Two biology, two chemistry and two physics. Paper 1 will assess Y10 content and Paper 2 Y11 content. | Oxford Revise AQA GCSE Combined Science Trilogy higher / foundation tier (teachers can confirm tier if needed). Daydream education pocket posters GCSE combined science CPG combined science revision cards Websites: GCSEPod, Doc Brown Science, BBC Bitesize, S-cool, Grade gorilla, AQA, Seneca Youtube channels: Cognito science, Fuse School, Science sauce |
| Computer Science (Mr A Leeson) | OCR J277 | 2 x 1 hour 30 min written exams at the end of Year 11. Component 1 - computer systems theory Component 2 - computational thinking, algorithms and programming | Pupils have their own personal revision book given to them at the start of the year. There are revision resources on SharePoint. Pupils need to log into office.com to access these |
| Drama (Ms S Crooke) | AQA Drama 8261 | Component 1 40% Understanding drama written exam based on Blood Brothers and live theatre. Component 2 40% Devising drama plus written coursework. Component 3 20% Texts in practice - two practical performances. | CGP GCSE Drama Blood Brothers: The Play Guide & CGP GCSE Drama: The Revision Guide |
| English Language (Mr S Moore) | Eduqas English Language C700QS | Component 1 (40%) - 1 hour 45 mins: Reading Fiction and Writing Fiction. Component 2 (60%) - 2h. Reading Non-Fiction and Writing Non-Fiction. | Collins Revision Guide: WJEC Eduqas GCSE 9-1 English Language and Literature Workbook CGP Revision Guide: GCSE English Language WJEC Eduqas Complete Revision & Practice |

| Subject and course leader | Exam board | Exam Board Assessment | Key texts and Revision Guides to support the course |
|--|------------------------------|--|---|
| English Literature (Mr S Moore) | Eduqas C720QS | Component 1 (40%) - 2 hours. Romeo and Juliet and Poetry Anthology. Component 2 (60%) - 2 hours 30 mins. An Inspector Calls, A Christmas Carol and Unseen Poetry | GCSE English Text Guides for A Christmas Carol, An Inspector Calls and Romeo and Juliet CGP Revision cards for each text. |
| Food Prep & Nutrition (Mrs R Grimadell) | AQA | 50% exam at the end of Year 11 50% Non-examination assessment | Collins AQA GCSE Food Preparation & Nutrition Revision cards. ISBN: 000839928X CGP - GCSE - Food Preparation & Nutrition Revision Book for AQA. ISBN: 1782946497 |
| French (Mrs E Wideman) | AQA French 8658 | 25% listening exam 25% speaking exam 25% reading exam 25% writing exam | AQA vocabulary list (provided) and CGP GCSE French AQA Revision guide for the grade 9-1 course |
| GCSE Physical Education (Miss R Rhodes) | OCR - J587 | 1x 1 hour exam on physical factors affecting performance. (30%) 1x 1 hour exam on socio-cultural issues and sports psychology. (30%) Practical performances (3 sports 30%) Analysis of performance (10%) | GCSE Physical Education OCR Revision Guide: perfect for the 2023 and 2024 exams (CGP OCR GCSE PE) Paperback – 28 May 2019 |
| Geography (Mrs K Goddard) | AQA | Paper 1 (1 hour 30 mins) Living with the Physical Environment—35% Paper 2 (1 hour 30 mins) Challenges in the Human Environment—35% Paper 3 (1 hour 30 mins) Geographical application—30% | GCSE 9-1 Geography AQA Revision Guide by Tim Bayliss. ISBN 139780198423461 |
| Health and Social Care (Ms M Clements) | Pearson BTEC Tech Award 2022 | Component 1 - Life Stages Non-examination assessment (NEA) in January of Year 10 (30%). Component 2 - Healthcare and Social Care Services, Barriers to Accessing Service and Care Values. NEA Oct/Nov Year 11 (30%). Component 3 - Health and Wellbeing. Exam (40%) | Class books. CGP BTEC Tech Award Health and Social Care revision Guide. Revision booklets provided. |

| Subject and course leader | Exam board | Exam Board Assessment | Key texts and Revision Guides to support the course |
|---|--|---|---|
| History (Miss L Barratt) | OCR | Paper 1 (1 hour 45 mins) Crime and punishment; the Elizabethans 40% Paper 2 (1 hour) History Around Us 20% Paper 3 (1 hour 45 mins) Life under Nazi rule; the Making of America 40% | My Revision Notes: OCR GCSE (9-1) History B: Schools History Project Paperback |
| Maths (Mr D Wright) | AQA 8300 | 3 x 90 minute written exams. (1 x non-calculator, 2x calculator allowed) | Pocket Posters GCSE Maths 9-1 (either foundation or higher ask your teacher) by Daydream Education. Also revision materials are available through our MathsWatch homework portal. |
| Media Studies (Ms N Palmer-Wilson) | Eduqas C680QS | 2 x 1 hour 30 minute exams worth 70% of GCSE 1 x Non-examination assessment worth 30% | Websites and YouTube channels: Seneca, BBC Bitesize, Mrs Fisher on YouTube Books: Illuminate Publishing Eduqas Media Studies student book, Illuminate Publishing Eduqas Media Studies revision book |
| Music (Mrs A Allen) | Eduqas C660QS | Component 1 30% Performing Minimum of 2 pieces, one must be an ensemble and one must link to an area of study. Component 2 30% Composing Two compositions - one is a free composition and the other is a set brief. Component 3 40% Appraising exam on 4 areas of study. | Class books: Area of Study Book and Composition Book. Revision guides have been provided. |
| Philosophy and Ethics (Miss L Barratt) | AQA | 2 examinations at the end of Year 11 (weighted equally): <ul style="list-style-type: none"> Study of religions: beliefs, teachings and practices Thematic studies | AQA GCSE Religious Studies A: Christianity and Buddhism Revision Guide |
| Resistant Materials and Graphics (Mr R Yates) | AQA | 50% Non-examination assessment 50% 2 hour written exam | GCSE Design & Technology AQA Revision Guide |
| Separate Sciences (Mrs G Wright) | AQA Biology 8461 AQA Chemistry 8462 AQA Physics 8463 | 6 x 1 hour 45 minute papers at the end of Y11. Foundation or Higher tier. Two biology, two chemistry and two physics. Paper 1 will assess Y10 content and Paper 2 Y11 content. | Oxford Revise AQA GCSE Biology, Chemistry and Physics books higher / foundation (teachers can confirm tier if needed). CPG Biology, Chemistry and Physics revision cards Websites: GCSEPod, Doc Brown Science, BBC Bitesize, S-cool, Grade gorilla, AQA, Seneca Youtube channels: Cognito science, Fuse School, Science sauce |
| Sports Studies (CNAT) (Miss R Rhodes) | OCR | Exam: Contemporary issues Practical unit: developing sports skills Non-examination assessment: Media in Sport Practical unit: Sports Leadership | |
| Textiles (Mrs A Millward) | OCR | 60% - Portfolio non-examination assessment 40% - External task 10 hour non-examination assessment | |

Online Learning Support

GCSE Pod is a new package purchased by the school to provide additional support to your child and their GCSE studies. A video in the Homework section of our website provides support on accessing the platform. Any questions, please email j.mason@ibstockcollege.co.uk

SUPPORT YOUR CHILD ON THE PATH TO SUCCESS



Your child's academy has invested in the award winning resource, GCSEPod, to help your child reach their goals!

Join the thousands of parents/carers encouraging their children to use GCSEPod to support learning, homework and revision.

- ▶ Proven to increase results
- ▶ 28+ exam mapped subjects
- ▶ Available online and offline
- ▶ Audio visual content
- ▶ Builds confidence
- ▶ Independently accessible assessments

Want to find out how you can support your child more with GCSEPod? Then join one of our free webinars by registering here: <https://www.gcsepod.com/podup-presents-webinars/>

"The correlation between success and failure was made almost 100% clear by the use of GCSEPod."

Head of MFL
at Yateley School

"I found GCSEPod especially useful to compliment my knowledge and I'm certain it helped me secure the grades that I have been so happy to receive."

Student

"My daughter used GCSEPod for her GCSEs and was very successful with her results, she absolutely loved your Pods and this style of revising."

Parent

Student Activation

Please follow these instructions if your child has not yet activated their GCSEPod account

1. Go to GCSEPod.com and click 'LOG IN'
2. Click 'New to GCSEPod? Get Started'
3. Enter your child's details and confirm the name of the academy they attend
2. Create a username and password

For more information please visit
www.gcsepod.com/parents

