# Welcome to the Humanities Faculty!



We are so excited to welcome you to our faculty! Due to the current situation preventing you from being able to come and visit us in person, we understand that you may still have unanswered questions. If there is anything about our faculty which you would like more information on, then please contact Mrs McMahon at s.mcmahon@ibstockcollege.co.uk.

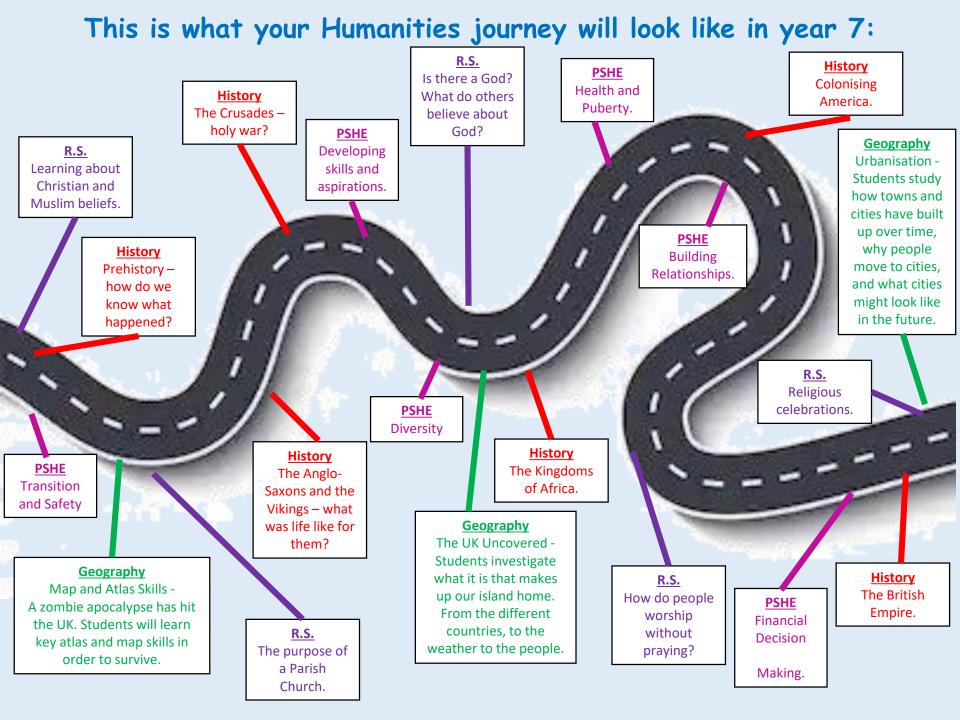
#### Our Curriculum

As a team, we have worked very hard to ensure that your child will be offered a broad, rich and diverse curriculum in all Humanities subjects. Knowledge gained in year 7 is then built upon in subsequent years, with the aim of helping your child to excel at GCSE level when the time comes, and to equip them for life beyond school.

#### Keeping in Touch

Forming and maintaining relationships with students' families is very important to us. We hold regular family learning evenings, offering the opportunity to sample a lesson in your child's classroom and meet their teacher, as well as contacting home regularly to inform about Star of the Week awards, knowledge test revision and exceptional work.

Humanities incorporates History, Geography, Religious Studies and PSHE. The first three are taught by our specialist Humanities team, which you will meet on the next slides. PSHE is planned and overseen by Mrs McMahon, but is taught, wherever possible, by your child's form tutor. This is to ensure that sensitive topics are taught by a staff member who knows the students well and whom they already have a relationship with.





## Mrs McMahon

Mrs McMahon is head of the Humanities faculty.

She will also be your Religious Studies teacher.

She says:

I love teaching Religious Studies because it helps us to understand the people around us - we are able to understand how religion and culture affect our lives.

If I hadn't become a teacher, I would have liked to train as a midwife to help other women. Or become a professional axe thrower.

My favourite historical figure is Elizabeth I - I love how she overcame gender discrimination to become a powerful leader.



## Mrs Goddard

Mrs Goddard leads the development of the Geography curriculum and will be your Geography teacher. She says:

I love teaching Geography because it allows us to explore the world and understand the relationships between people and the environment. It also provides a great link between the other humanities subjects and the sciences.

If I hadn't become a teacher, I would have worked in politics or urban planning.

My favourite geographical figures are Greta Thurnburg, Dharshini David and Sir David Attenborough.



# Miss Woolnough

Miss Woolnough leads the development of the History curriculum and will be your History teacher. She says:

I love teaching History because the world is so diverse and different. When Britain was becoming a powerful country, many countries in Africa were already there! History can tell you about the world today and how society has developed.

If I hadn't become a teacher, I would be an osteoarchaeologist studying skeletal remains!

My favorite historians are Mary Beard and Hallie Rubenhold. Mary Beard's Pompeii was the first historical scholarship I read and I fell in love with research. Hallie Rubenhold's The Five is my current favorite book as she has re-examined Jack the Ripper's victims and has told their stories. The narrative has changed from viewing the women as victims, but as the mothers, sisters, daughters, wives that they were.



## Mr Mason

Mr Mason is the Assistant Principal, as well as being a Humanities teacher. He may teach you for any of the Humanities subjects. He says:

I love History because I am fascinated by the past, people and their lives and how they lived. It intrigues me how we can use the past and the lessons we have learnt from History to make a better world in the future.

If I hadn't become a teacher then I would have trained to be a lawyer.

Martin Luther King is someone who has fascinated me since studying him in school. He was brave in standing up for what was right, his belief in equality for all and his refusal to respond with violence.