

Welcome to our Revision Ready evening

Y11 family and student evening

Mr Mason



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Aims for this evening

1. A clear idea of the journey we are going on **together**, in the coming months
2. How you can support at home
3. How we will be support in school
4. What is good revision and what is bad revision?
5. Three revision strategies that you can use
6. The message that we are a TEAM – **school, student, home**



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Why might these numbers be significant?

13

65

54

10

22

1



Why might these numbers be significant?

13 school weeks

65 school days

approximately 54 English lessons
***at least* 10 teachers supporting and**
rooting for you

22nd August is GCSE results day

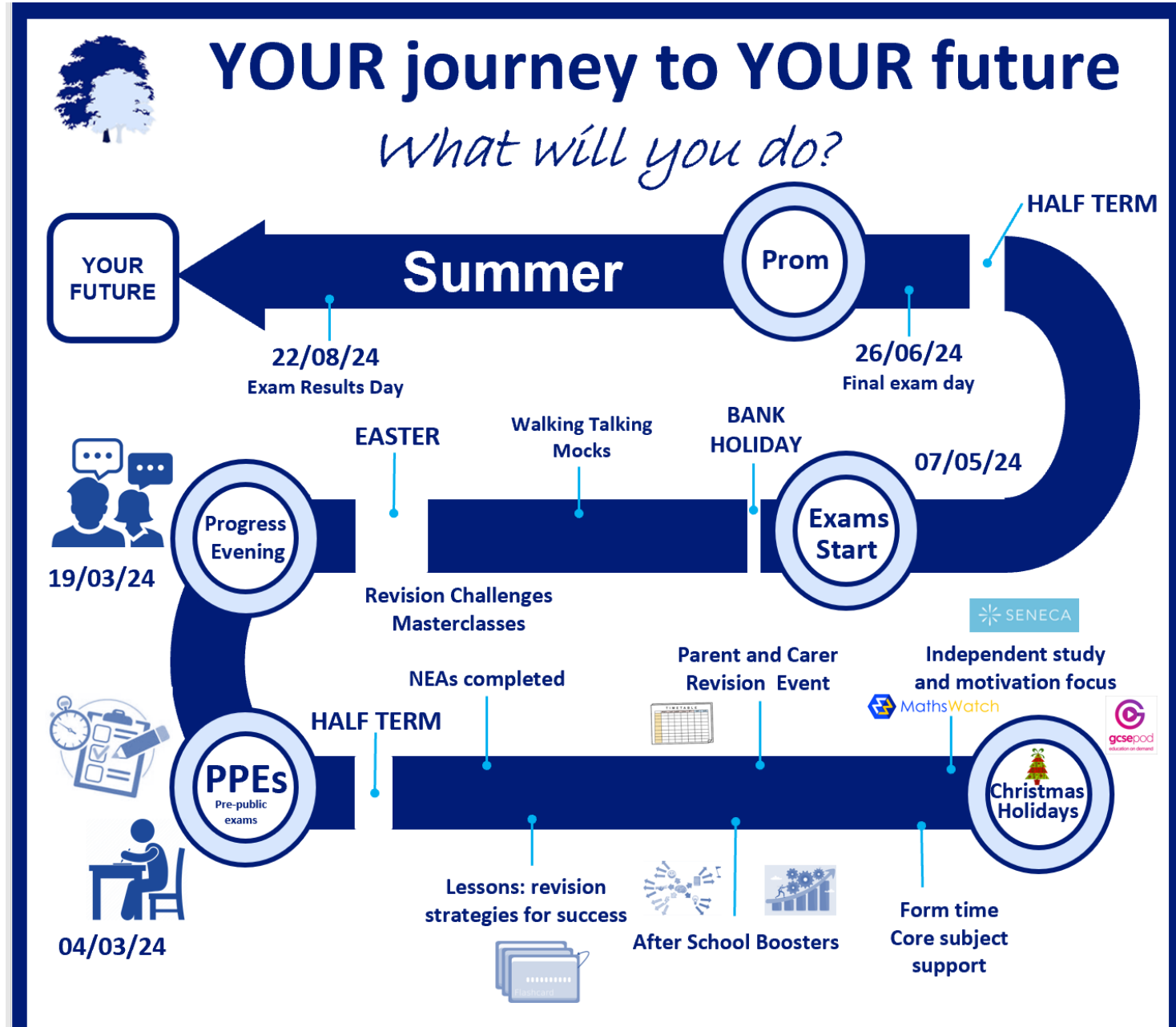
1 person who makes all the difference...



Your GCSEs are like a long distance race - you must train hard and stick at it even when it is tough.



Y11 – our journey together



Shopping list

- Pens
- Highlighters
- Flash cards
- Revision guides – your subject teacher can tell you which one to order
- Notebook – A4
- A3 paper – ask school



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Help at home

1. Create a revision timetable together and stick to it as much as possible
2. Provide a QUIET space to work at home
3. Keep their phone during revision time
4. Motivate them
5. Praise them
6. Test them on what they have revised
7. Encourage them to get help from school if they need it
8. Set a good example



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Help at school

1. PPEs – means pre-public examinations
2. Study club – after school, every day, in the library – Mr Mason and Miss Nelson will supervise, Miss Bateman and Miss Clements for MHWB support
3. Revision strategies
4. Booster sessions
5. Walking talking mocks
6. Exam readiness



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Revision strategies



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**The Many Faces of
Revision...**



What do most students do?

Passive revision

exam

- *Hope knowledge has stuck enough to answer an exam question and be successful*

Phase 1: Read

- *Revision workbook*
- *Own notes*
- *Text book refresher*
- *Relevant websites e.g. quizlet*

Phase 2: possibly make revision notes

- *Flashcards*
- *Revision book*
- *Mind maps*
- *Graphic organisers*

Phase 4 RAG knowledge

- *Red* – no knowledge – learn again – maybe try a different technique
- *Amber* – good factual knowledge but can't apply to an exam question

What should students do?

Green – should be able to answer exam questions on this topic confidently

- *Exam Practise* – short / long answer questions
- *Quiz yourself* (flash cards / quizlet – other online quizzes)
- *Timed exam practise*
- *Essay plans* for longer questions

Phase 3: test yourself

Phase 1: Read

- *Revision workbook*
- *Own notes*
- *Text book refresher*
- *Relevant websites e.g. quizlet*

Phase 2: make revision notes – learn content

- *Gojimo* *organisers*
- *Quizlet* • *Mnemonics*
- *Cornell notes* • *Post it note*
- *Flashcards* *revision*
- *Revision book* • *Read, cover,*
- *Mind maps* *write, check*
- *Graphic*

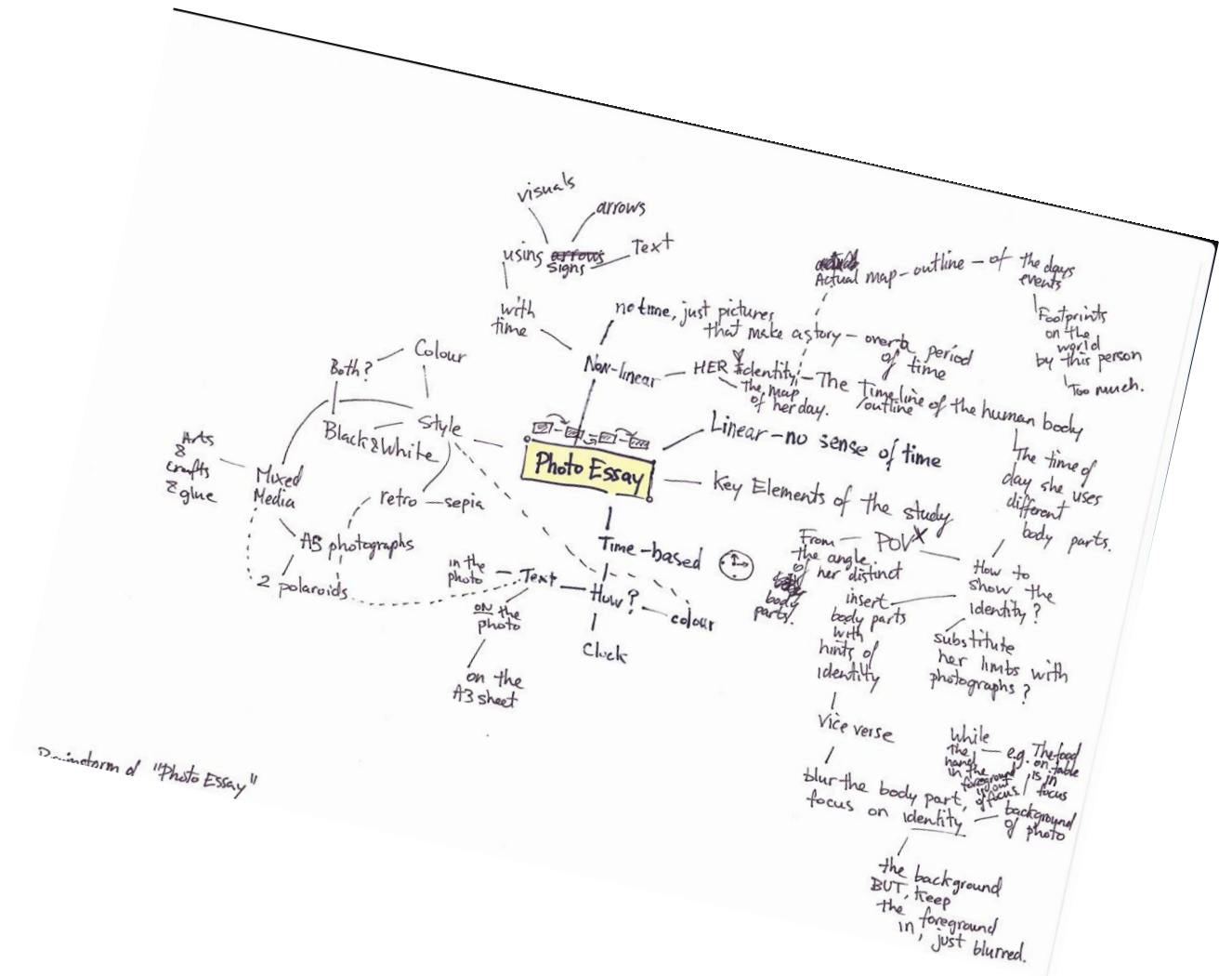
Active
revision
cycle

now focus on your red topics –
be effective and target revision



Mind map Papers

- Write an essay or exam questions on A3/A4 paper.
- Mind map as much as possible in relation to the question.
- When finished, the student can use their notes to add more detail (*in another colour so they know what to go over*)

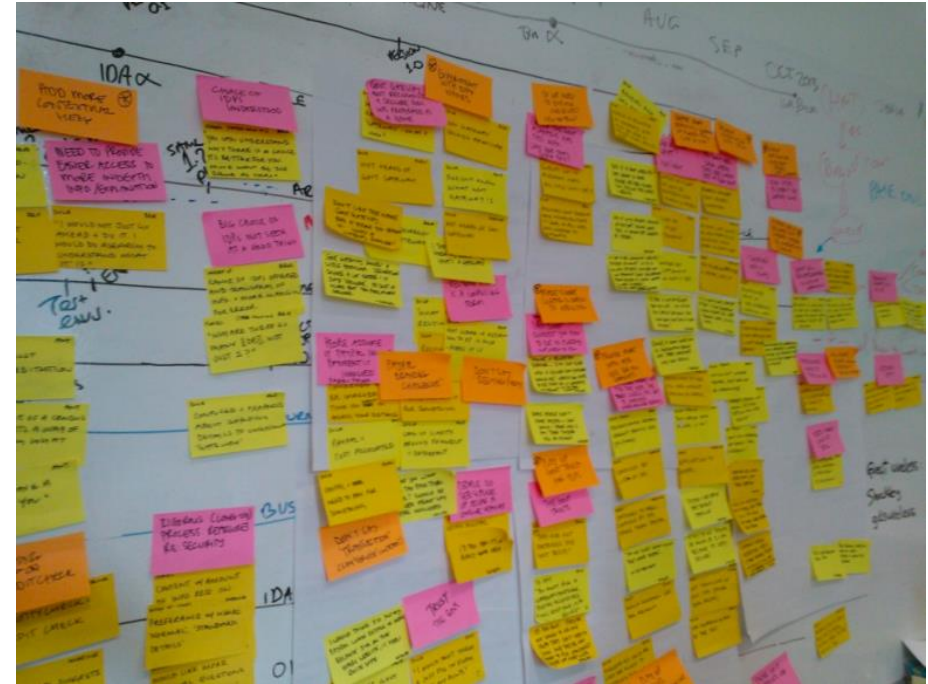


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Post-its and posters

- Movable revision!
- Students can stick them around the house
- Don't let students put them EVERYWHERE— it may be overwhelming



Immersion Learning can improve retention by up to 70%.

Bedroom walls and Ceiling

Screen display



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DEMOGRAPHY

- > Births
- > Deaths
- > Migration
- > Ageing population

Revised

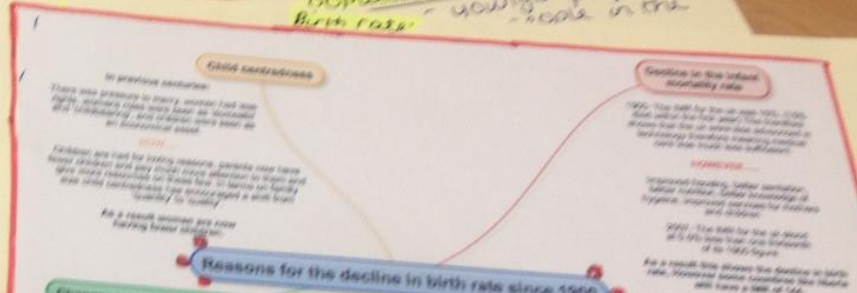
Result
 → **increased**
 expectation
 living long
 age)

• Decline
 mort.
 argers

• Decl
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population → **increases** of
 Birth rate → **younger people +**
 - scale in the



Reasons for the decline in birth rate since 1950

Net Migration = difference between immigration + emigration

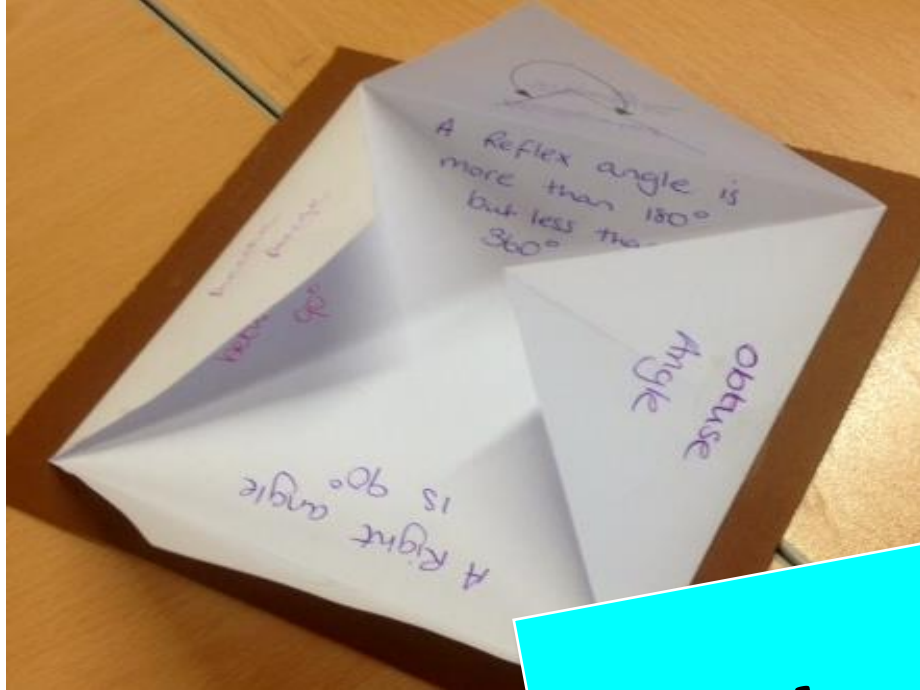
Death Rate = The number of deaths per thousand of the population per year.

Dependency Ratio = relationship between the size of the non-working population and the non-working dependant population.

Immigration = movement of people into an area of society

Emigration = movement of people out of an area of society

Flashcards



Make foldables



10 Revision ideas

1. Mindmaps
2. Flashcards
3. Foldables
4. Cornell notes
5. Revision books
6. Post-its / mind maps / posters
7. Past paper practise
8. Exam question planning
9. Graphic organisers
10. RAG rating knowledge



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Revision Techniques

When do I start revising?

- NOW
- Revision should be happening all the time
- Re-read class notes at the end of every day to ensure they cover everything you need to know.
- Use the support school and home provide
- Only you can do this



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"Small consistent efforts lead to big changes"



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Online resources

- <https://getrevising.co.uk/>
- <https://revisionworld.com/create-revision-timetable>
- <https://www.thestudentroom.co.uk/>



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Year 11 can be an anxious time

“Success requires a moderate fear of failure because it is the balance of such fear with the desire to excel that leads to excellence.”

Dr Ben Laker

Being self-aware – know your own strengths and weaknesses...



Target Grades - fixed mindset?

**Students should all aim
for the highest grade**

Your target grades are
aspirational yet very
achievable!

**YOU MUST BELIEVE THIS!
Growth Mindset**



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5 Secrets to Y11 Success...



1. Listen to and act on feedback
2. Persevere, welcoming mistakes
3. Aspire to challenging goals
4. Know effort makes a difference
5. Learn well from others



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**“Study earlier than you think
you need to as you run out of
time fast!”**

“Don’t start a new Netflix series in your exam period. It can be one of your rewards when you finish”

**“Be stressed enough to
have some motivation to
study but not so stressed
you freak out”**

**“When studying do
specific sections per day
with breaks so you don’t
get overwhelmed”**

**“Make notes from the
Seneca videos before
you answer the
questions”**

**“Get rid of your
phone when you
study”**

**“Don’t just read information.
Do something with it like
condense it. Watch free
science lessons on YouTube.”**

**“Colour code, be
concise, use bullet
points”**

**“Create A3 sheets -
make it visual with
diagrams and colour”**

**“Don’t leave it until
the night before”**

“Get a good night of sleep”

**“I found the after
school sessions helped
me with exam
technique”**

Find your WHY and go for it – we are with you all the way

